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Notes for Students

1. Read each and every word; use Simple English; if some tough (= difficult, not easy) word comes, look for meaning then and there.
2. Every section has worked examples. Immediately below (=there only) exercises (= problems) are given; please do (= write, solve, work out) each and every problem.
3. Mathematics is not difficult; it is made easier here. Be confident; go step by step; you will understand.
4. Always try first yourself; do something right or wrong; show to elders and teachers; then you will learn.
5. Do not read for exam or for marks; do for learning and understanding. If you do so, you will see Maths everywhere around you.
6. Our aim is to make you at ease with Maths. We try to make mathematics easy; you try to make friends with it.
7. Feedback is welcome.

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Notes for Teachers

1. This is student's version of Functional Mathematics. We have tried to make students version so user friendly that a student can learn on his own. For this reason very simple language is used (sometimes at the cost of accuracy, please excuse). Every slightly tough or uncommon usage of English word is explained. We have tried to describe, define and explain almost all technical terms. As a teacher, you could help here.
2. Subjects handled range from the primary to middle school level. No previous knowledge on the part of the student is assumed. We have tried to make this whole version understandable independently, easily and logically. To facilitate the learning process practically, we have included (worked) examples immediately followed by problems and exercises. These are so easy that any new student can do them. Problems are meant for practice; exercises are meant for education not for examination.
3. Assorted assessment exercise options are also given. Please use them not for grading but for gradual guiding. In these aspects, you as a teacher will be quite valuable.
4. Many activities are suggested. Many games are imagined. These have the central theme of understanding and at the same time have some fun. Since this writer likes 'fun-for-all', these activities need everybody's participation. You can adopt some for individuals or invent new ones. In any case some materials ("aids") will help. Hope you could help in this area.
5. The teacher must be a facilitator to help the student finish each (small) section (along with problems) before going further. Please do not wait for the full chapter (or even the book) to be finished.
6. Feedback is welcome.

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